

Mathematics 2450-202 (Summer 2020 Online): Calculus III with Applications

Instructor: Stephen Peña, Graduate Part-time Instructor
Lectures: N/A
Office hours: TR 12–1:30 p.m. on skype, or by appointment on skype.
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Textbook

The only book I am officially requiring is the openstax Calculus 3 book, which can be found at <https://openstax.org/details/books/calculus-volume-3> for free. Another great resource for material is Paul's Online Notes, which can be found at <https://tutorial.math.lamar.edu/>. Additionally, a video covering each topic will be available on blackboard. Feel free to use any other textbooks you may already have (the specific topics we will cover will be listed on blackboard), as well as any other resources you have to supplement your learning. You will **not** be required to make any additional purchases for this class.

Important Dates

Last day to drop a course without penalty	July 10
Exam 1	Wed, July 15–Fri, July 17
Last day for student-initiated drop on MyTech with penalty	July 27
Exam 2	Wed, July 29–Fri, July 31
Last day of classes	Aug 7
Final exam	Aug 6–Aug 7.

Course description

Partial differentiation, functions of several variables, multiple integrals, line integrals, surface integrals, Stokes Theorem. Applications and problem-solving are strongly emphasized. Partially fulfills Core Mathematics requirement.

Student learning outcomes

Math 2450 satisfies the university core curriculum requirement in Mathematics: Students graduating from Texas Tech University should be able to demonstrate the ability to apply quantitative and logical skills to solve problems. It meets the TTU general education student learning outcomes for mathematics that students will: apply arithmetic, algebraic, geometric, statistical and logical reasoning to solve problems; represent and evaluate basic mathematical and/or logical information numerically, graphically, and symbolically; interpret mathematical and/or logical models such as formulas, graphs, tables and schematics, and draw inference from them. Students develop skills in differentiation and integration needed to solve problems in 3-dimensional space. In particular the students will master the concepts of tangent and normal vectors, and their geometric and physical interpretations; partial derivatives, tangent planes, directional derivatives, and gradients, and how to compute them; three-dimensional integration, and how to compute such integrals; vector fields, divergence, and curl, and how to calculate them.

Assessment of learning outcomes

Your grade in this course will consist of the following weighted components and be determined by the following scale:

Homework:	40%	Weighted average	grade
Exam 1:	15%	[90, 100]	A
Exam 2:	15%	[80, 90)	B
Final exam:	30%	[70, 80)	C
		[60, 70)	D
		[0, 60)	F

Homework and Exam Submission

The homework will be given and submitted on <https://webwork.math.ttu.edu/webwork2/s220stephenm2450s202/>. Tests will be administered via <https://www.gradescope.com/>. I will provide gradescope instructions as the tests get close. Students will be informed by the instructor and via email (on @ttu.edu addresses only) about the HW, which should be completed before the given deadline.

On make-up exams

The exams have been scheduled beforehand for your convenience. No make-up exams will be administered with the exception of excused absences (as outlined in the attendance section).

Announcements

Announcements about homework and other matters will be made via TTU email. Students are expected to check their TTU email regularly for updates.

Coordinator

This is a coordinated course, with the coordinator being Dr. Eugenio Aulisa.

Operating policy 34.04:Class attendance

Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is expected, and the university reserves the right to deal at any time with individual cases of non-attendance.

The instructor determines the effect of absences on grades consistent with university policy for excused and unexcused absences. When absences jeopardize a student's standing in a class, it is the responsibility of the instructor to report that fact to the student's dean. Excessive absences constitute cause for dropping a student from class. The drop may be initiated by the instructor but must be formally executed by the academic dean. If the drop occurs before the 45th class day of a long semester or the 15th class day of a summer term, the Office of the Registrar will assign a grade of DG. If the drop occurs after those times, the student will receive an F. In extreme cases, the academic dean may suspend the student from the university.

Department chairpersons, directors, or others responsible for a student representing the university on officially approved trips must notify the student's instructors of the departure and return schedules. The instructor so notified must not penalize the student, although the student is responsible for material missed. Any student absent because of university business must be allowed to make up missed work within a reasonable span of time or have alternate grades substituted for work due to an excused absence. Students absent because of university business must be given the same privileges as other students; e.g., if other students are given the choice of dropping one of four tests, then students with excused absences must be given the same privilege.

In case of an illness that will require an absence from class for more than one week, the student should notify her/his academic dean. The dean's office will inform the student's instructors through the departmental office. In case of class absences because of a brief illness, the student should inform the instructor directly.

Refer to OP 34.19, Student Absence for Observance of Religious Holy Days, for information regarding an absence to observe a religious holy day.

Operating policy 34.19: Student absence for observance of religious holy day

1. "Religious holy day" means a holy day observed by a religion whose places of worship are exempt from property taxation under Texas Tax Code,11.20.

2. A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

3. A student who is excused under section 2 may not be penalized for the absence; however, the instructor may respond appropriately if the student fails to complete the assignment satisfactorily.

Operating policy 34.22, section 2b: Reasonable accommodation for students with disabilities

Any student who, because of a disability, may require special arrangements in order to meet the course requirements should contact the instructor as soon as possible to make any necessary arrangements. Students should present appropriate verification from Student Disability Services during the instructor's office hours. Please note: instructors are not allowed to provide classroom accommodations to a student until appropriate verification from Student Disability Services has been provided. For additional information, please contact Student Disability Services in West Hall or call 806-742-2405.

Operating policy 34.12, section 5: Academic dishonesty definitions

Students must understand the principles of academic integrity, and abide by them in all class and/or course work at the University. Academic Misconduct violations are outlined Part I, section B.1 of the Code of Student Conduct. If there are questions of interpretation of academic integrity policies or about what might constitute an academic integrity violation, students are responsible for seeking guidance from the faculty member teaching the course in question.

Academic misconduct includes cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, violations of published professional ethics/standards, and any act or attempted act designed to give unfair academic advantage to oneself or another student. Additional information about academic misconduct is available in the Texas Tech University Handbook in Part II, section B of the Community Policies section in the Student Handbook at asd.

Civility in the classroom

Texas Tech University endeavors to foster a classroom climate of mutual respect among students and between students and teacher. Mutual respect means that we should be tolerant of different ideas and varying opinions about topics of discussion in class, that we address each other respectfully and without interrupting while others are speaking, and that we do not engage in disruptive behavior in class. Signs of disrespect include, but are not restricted to: using cell phones (students must turn them off or leave them at home), reading a newspaper or other material that is not part of a class assignment while in class, talking with classmates during class, eating in class, and similar disruptive behaviors. Students who engage in disruptive behavior will be warned. Repeated disruptive behavior may result in the student being asked to leave the classroom.